

Cynllun Datblygu Ysgol

2015-2016

School Development Plan



**Beth sy'n digwydd yn
Ysgol Pen-y-bryn?
What's happening in
Ysgol Pen-y-bryn?**

**Crynodeb o waith y staff a'r
plant, wedi'i grynhoi gan Plant
Pesda (Grwp Effeithiolrwydd)**



**A summary of the staff and
children's work, created by Plant
Pesda
(School Effectiveness Group)**

Blaenoriaeth 1: Rhifedd

Nod: Datblygu sgiliau datrys problemau'r dysgwyr

Sut?

1. Cynllunio - staff yn sicrhau tasgau heriol i blant o bob gallu
2. Ysgol-i-Ysgol - cyd-weithio ag ysgolion eraill i rannu syniadau
3. Data - staff yn defnyddio data er mwyn gwella eu dealltwriaeth o'r plant ac er mwyn cynllunio ar gyfer pob plentyn
4. Llais y plentyn - Plant Pesda i greu gweithgareddau sy'n datblygu sgiliau rhifedd plant
5. Hyfforddiant - staff i fynychu hyfforddiant er mwyn datblygu eu sgiliau ymhellach

Priority 1: Numeracy

Aim: Develop children's numeracy problem solving skills.

How?

1. Planning - staff to make sure that tasks are challenging for children of all abilities
2. School-to-School - working with other schools to share good ideas
3. Data - staff to use data to gain better understanding of the children and to plan for every child
4. Children's Participation - 'Plant Pesda' to create activities that develop numeracy skills
5. Training - staff to attend training to further develop their skills



Blaenoriaeth 2: Llythrennedd

Nod: Datblygu sgiliau llafar, darllen ac ysgrifennu estynedig (pob pwnc)



Sut?

1. Darllen - staff yn cynllunio gweithgareddau sy'n datblygu uwch-sgiliau darllen tra hefyd yn cefnogi'r rhai sydd ei angen
2. Ysgrifennu - rhoi cyfleoedd i blant ysgrifennu ym mhob pwnc
3. Hyfforddiant - staff i fynychu hyfforddiant er mwyn datblygu eu sgiliau ymhellach
4. Ysgol-i-Ysgol - staff i greu adnoddau darllen a'u rhannu gydag ysgolion eraill ac yna'n derbyn adnoddau'n ôl.
5. Llais y plentyn - 'Plant Pesda' i greu adnoddau darllen
6. Data - staff i ddefnyddio data er mwyn cynllunio gwaith addas i bawb

Priority 2 : Literacy

Aim: Develop children's oracy skills, reading skills and extended writing skills (cross-curricular)

How?

1. Reading - staff to create activities that develop children's higher skills and also give extra support to the children who need it
2. Writing - give children opportunities to write in every subject
3. Training - staff to attend training to further develop their skills
4. School-to-School - staff to create reading resources and share them with other schools and then receive resources from those schools
5. Children's Participation - 'Plant Pesda' to create reading resources
6. Data - staff to use data in order to plan work that is suitable for all

Blaenoriaeth 3: Technoleg Gwybodaeth a

Chyfathrebu (TGCh)

Nod: Datblygu sgiliau TGCh dysgwyr fel eu bod yn hyderus i'w defnyddio mewn gwahanol sefyllfaoedd.



1. Cynlluniau - staff i addasu cynlluniau a chreu tasgau sy'n rhoi cyfleoedd i blant ddatblygu sgiliau allweddol
2. Ysgol-i-Ysgol - cyd-weithio gydag ysgolion er mwyn dysgu am yr apiau diweddaraf e.e. Scratch
3. Llais y Plentyn - Plant Pesda i addysgu plant sut i ddefnyddio Hwb+ (adnodd sy'n cael ei annog gan y Cynulliad) ac i ddechrau Clwb TGCh ar ol ysgol
4. Adnoddau - archebu cyfrifiaduron newydd ac ipads rheolaethol
5. Hyfforddiant - staff i fynychu hyfforddiant i ddatblygu eu sgilliau ymhellach

Priority 3: Information Technology (I.T.)

Aim: Develop children's I.T skills so that they can confidently use them in different situations.

1. Plans - staff to adapt their plans and create activities that give the children the opportunity to develop key skills
2. School-to-School - the school to work with other schools in order to learn about the latest apps
3. Children's Participation - Plant Pesda to teach children how to use Hwb+ (an I.T. resource promoted by the Welsh Assembly) and to start an I.T after school club.
4. Resource-purchase new computers and managerial ipads.
5. Training-Staff to attend training to further their skills.

Blaenoriaeth 4: Dysgu, Addysgu ac Asesu

Nod: Sicrhau bod pob plentyn yn cyraedd eu potensial ac yn gwybod sut maent yn dysgu orau a sut i wella eu gwaith.

Sut?

1. Cynllunio - staff i addasu a diweddarau cynlluniau a chyd-weithio rhwng staff bl.3 a 4 a staff 5 a 6 i barhau
2. Hyfforddiant - staff i rannu syniadau da 'Asesu ar gyfer Dysgu' (ymateb i waith plant) ac i ddysgu sut i ddefnyddio caledwedd/meddalwedd Iris (adnodd ffilmio gwersi)
3. Ysgol-i-Ysgol - cyd-weithio gydag Ysgol Dyffryn Ogwen i ddatblygu'r defnydd o Iris a rhannu beth welwyd yn yr arsylwadau gwersi
4. Llais y plentyn - 'Plant Pesda' i lunio taflen wybodaeth am strategaethau Asesu ar gyfer Dysgu (sut mae staff a phlant yn cywiro gwaith a dysgu)
5. Data - staff i ddefnyddio data i ddatblygu eu ddealltwriaeth o'r plant

Priority 4: Teaching, learning and assessment

Aim: To ensure that every child reaches his/her potential and know how they learn and how they can improve their work.



How?

1. Planning - staff to adapt and update their work plans and Yr. 3&4 staff and Year5&6 staff to continue to co-work
2. Training - staff to share good ideas about 'Assessment for Learning' (responding to children's work) and to learn how to use the hardware/software Iris (lesson filming equipment).
3. School-to-school - staff to co-work with Ysgol Dyffryn Ogwen to develop the use of Iris and share what was seen in the lesson observations.
4. Children's Participation - 'Plant Pesda' to create an information sheet about the school's 'Assessment for Learning' strategies.
5. Data - staff to use data to develop their understanding of the children

Blaenoriaeth 5: Lles plant

Nod: Datblygu'r dysgwyr yn emosiynol, yn foesol, ysbrydol ac yn gymdeithasol drwy amrywiaeth o brofiadau.



Sut?

1. Cynlluniau - pob dosbarth i weithredu'r cynllun Addysg Personol a Chymdeithasol (ABaCh) ysgol-gyfan.
2. Cynllun Llofnod teulu - yr ysgol i gymryd rhan mewn prosiect sy'n datblygu'r cysylltiad rhwng yr ysgol a'r cartref
3. Cynllun Ysgolion Iach - yr ysgol i lwyddo â cham 5 a dechrau ar waith cam 6 (gweler www.cynllunysgolioniach.org)
4. Siarter Iaith (cynllun gan y Sir i hybu defnydd o'r Gymraeg) - parhau â gofynion yr Wobr Aur
5. Llais y plentyn - Cyngor ysgol i barhau â'u gwaith yn ogystal â gwella presenoldeb yr ysgol. Grwp Gwyrdd i barhau â'r Wobr Aur a datblygu gwaith dinasyddiaeth yr ysgol ymhellach. Cyngor Chwaraeon i barhau gyda'u gwaith o hybu ffitrwydd trwy'r ysgol.

Priority 5: Children's Welfare

Aim : Develop the children emotionally, morally, spiritually and socially through a variety of experiences.

1. Planning - Every class to implement the Personal and Social Education (PSE) whole-school plan.
2. Signature Project - The school is to partake in the Signature Project which develops the relationship between the school and the home. This will also mean co-working with other schools.
3. Healthy School Scheme - The school to succeed in Step 5 of the scheme and start the work of step 6.
4. Siarter Iaith- continue with the requirement of the gold award.
5. Children's Participation - School Council to continue with their work as well as improve school attendance. Green Group to continue with their Gold Award work and develop the school's work with citizenship. Sport Council to continue with their work of promoting fitness throughout the school.

Blaenoriaeth 6: Arweinyddiaeth

Nod: Arweinyddiaeth ganol yr ysgol yn cael ei ddatblygu ymellach

Sut?

1. Cyd-lynwyr meysydd - staff i fonitro meysydd yn ol yr amserlen a llunio ad-noddau gyda chanfyddiadau a chamau gweithredu
2. Uwch Dîm Rheoli - parhau i ddiweddarau hunan-arfarniad yr ysgol
3. Iris - holl staff addysgu i ddefnyddio'r adnodd Iris i werthuso'r addysgu a dysgu
4. Craffu ar lyfrau - hyn yn dymhorol er mwyn sicrhau cysondeb a rhannu arferion da
5. Llywodraethwyr - parhau â'u gwaith o fod yn 'ffrind beirniadol' a rhaeadru'r wybodaeth diweddaraf iddynt hwy

Priority 6: Leadership

Aim: The school's middle leadership is further developed



How?

1. Senior Leadership Team - continue to update school's self-evaluation report
2. Subject leaders - staff to monitor their subjects according to the timetable and create a report that explains what currently happens and how things can be improved
3. Iris - teaching staff to use the Iris resources to evaluate teaching and learning and to share good practise
4. Looking at pupils' books - this to happen every half term to ensure consistency and to share good ideas
5. Governors - continue with their hard work as a 'critical friend' and share current information with them